



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

English ab initio

Standard level

Specimen papers

For first examinations in 2020

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English ab initio – Standard level – Paper 1
Anglais ab initio – Niveau moyen – Épreuve 1
Inglés ab initio – Nivel medio – Prueba 1

Specimen paper
Spécimen d'épreuve
Examen de muestra

1 h

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: complete one task. Each task is worth **[15 marks]**.
- Section B: complete one task. Each task is worth **[15 marks]**.
- The maximum mark for this examination paper is **[30 marks]**.

Instructions destinées aux candidats

- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Section A : réalisez une tâche. Chaque tâche vaut **[15 points]**.
- Section B : réalisez une tâche. Chaque tâche vaut **[15 points]**.
- Le nombre maximum de points pour cette épreuve d'examen est de **[30 points]**.

Instrucciones para los alumnos

- No abra esta prueba hasta que se lo autoricen.
- Sección A: realice una de las tareas. Cada tarea vale **[15 puntos]**.
- Sección B: realice una de las tareas. Cada tarea vale **[15 puntos]**.
- La puntuación máxima para esta prueba de examen es **[30 puntos]**.

Section A

Complete **one** task. Use an appropriate text type from the options below the task you choose. Write 70 to 150 words.

1. You have a ticket to attend a music festival this weekend. You want to share a car and accommodation with a friend from your school who is also going to the festival. Write a text to explain the situation and to suggest travel arrangements.

Blog	Email	Invitation
------	-------	------------

2. Next month your country will celebrate a national holiday. You want all students in your school to understand why this is an important event and what happens on that day. Write a text to describe and explain the celebration.

Blog	Diary	Email
------	-------	-------

3. You have just taken part in a sports competition. Your team lost. Write a text to reflect on what happened at the competition, why your team lost, and how you feel about it.

Diary	Email	Invitation
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Section B

Complete **one** task. Use an appropriate text type from the options below the task you choose. Write 70 to 150 words.

4. You saw an advertisement in a newspaper. A restaurant is looking for a part-time waiter or waitress. You decide to apply. Write a text to introduce yourself and explain why you are a suitable person for this job.

Article	Letter	Personal statement
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5. There is a volunteering programme at your school, and you participate each week in an activity to help the environment. At the end of the year you write a text for the programme supervisor to explain what you enjoyed, what you found difficult, and why you think the activity is important.

Letter	Personal statement	Report
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6. The final school examinations begin in two weeks. You want to give advice to students about how to avoid stress. In your text, you describe the best ways to study for exams and explain how to stay healthy at the same time.

Article	Report	Speech
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English ab initio – Standard Level – Paper 2 – Listening comprehension
Anglais ab initio – Niveau Moyen – Épreuve 2 – Compréhension orale
Inglés ab initio – Nivel Medio – Prueba 2 – Comprensión auditiva

Specimen paper
 Spécimen d'épreuve
 Examen de muestra

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

45 m

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Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions.
- Answers must be written within the answer boxes provided.
- Answers may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be three minutes of reading time at the start of each audio text.
- Each audio text will be played three times. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Les réponses peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Trois minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu trois fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Escriba sus respuestas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán tres minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá tres veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.

5 pages/páginas

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08EP01

Text A

You will hear a presenter of a TV cooking competition speaking to the studio audience.



1. Choose the **five** true statements.

[5]

A. Erik would like to win the contest this week.

B. Last week, Peter won the competition.

C. Janet made a dessert with fruit.

D. The participants must use only vegetables in the soup.

E. The soup must be good for you.

F. The winner will have the chance to study cooking.

G. The first prize includes a meal in a five-star restaurant.

H. There are six participants in the cooking contest.

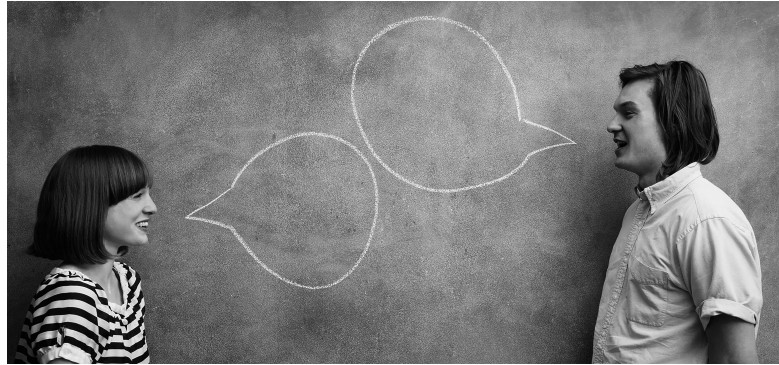
I. Ingredients are available in the TV studio kitchen.

J. The soup must be ready in 20 minutes.



Text B

You will hear a conversation between two students about their plans for the next year.



Tick **one** correct option for each of the following statements.

Who do the statements refer to?	John	Emily	John and Emily	
2. I was at a sports contest a month ago.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
3. I have left school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
4. I begin university soon.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
5. I am going to do volunteer work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
6. I am going to work abroad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
7. I think that travel costs a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
8. I have not chosen a career yet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
9. I plan to work in a restaurant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
10. I am meeting a friend for lunch.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
11. I would like to go to the cinema.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]



08EP03

Text C

You will hear an interview with the director of a school about his decision to ban mobile phones in school.



Answer the following questions.

12. Name **one** of the activities that makes life in the classroom difficult. [1]

.....

13. Name **one** of the dangers of using a mobile phone. [1]

.....

14. Name **one** of the objects that can replace the mobile phone as a teaching tool. [1]

.....

15. What internet sites can students in the school use? [1]

.....

16. During school hours, who can help students contact their parents? [1]

.....

17. Who is responsible for looking after emergencies when classes are finished? [1]

.....



Choose the correct answer.

18. During the first month, the school will... [1]

- A. check what students have brought with them.
- B. take away the mobile phones it finds.
- C. send a letter home to parents of students with mobile phones.

19. If a student brings a mobile phone to school a second time, the school will... [1]

- A. remind them of the new rule.
- B. take the phone away.
- C. send a warning letter.

20. Who will receive the warning letter? [1]

- A. The director of the school
- B. Students
- C. Students and parents

21. How does the director feel about the decision to ban mobile phones? [1]

- A. Worried
- B. Angry
- C. Hopeful



Please **do not** write on this page.

Answers written on this page
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



08EP06

Please **do not** write on this page.

Answers written on this page
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



08EP07

Please **do not** write on this page.

Answers written on this page
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



08EP08

Markscheme Barème de notation Esquema de calificación

Specimen paper / Spécimen d'épreuve / Examen de muestra

English / Anglais / Inglés ab initio

**Standard level
Niveau moyen
Nivel medio**

**Paper 2 – Listening comprehension
Épreuve 2 – Compréhension orale
Prueba 2 – Comprensión auditiva**

Text A — A presenter of a TV cooking competition speaking to the studio audience.

Question	Target answer	Accept	Do not accept	Marks
1.	C, E, F, H, I	In any order. [1] for each correct answer.		1
			Total	5

Text B — A conversation between two students about their plans for the next year.

Question	Target answer	Accept	Do not accept	Marks
2.	John and Emily			1
3.	John and Emily			1
4.	John			1
5.	Emily			1
6.	Emily			1
7.	John			1
8.	John			1
9.	Emily			1
10.	Emily			1
11.	John and Emily			1
				<p style="text-align: right;">Total</p> <p style="text-align: right;">10</p>

Text C — An interview with the director of a school about his decision to ban mobile phones in school.

Question	Target answer	Accept	Do not accept	Marks
	For questions 12–17, do not penalize spelling or grammatical errors, provided they do not alter meaning. Accept other wording with the same meaning.			
12.	text their friends / check for photos / answer phone (calls)			1
13.	cyberbullying / cheating in exams			1
14.	(school) computer / (school) tablet			1
15.	(sites that the) teacher chooses			1
16.	a secretary			1
17.	(several) teachers (who stay at school)			1
18.	A			1
19.	B			1
20.	C			1
21.	C			1
Total				10

English ab Initio – Standard Level – Paper 2 – Reading comprehension
Anglais ab Initio – Niveau Moyen – Épreuve 2 – Compréhension écrite
Inglés ab Initio – Nivel Medio – Prueba 2 – Comprensión de lectura

Specimen paper
 Spécimen d'épreuve
 Examen de muestra

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Museum of Western Cape

Answer the following questions.

1. To what does “this wonderful province” (line 2) refer? [1]

.....

2. When did the museum first open? [1]

.....

3. In which months does the museum stay open after 17:00? [1]

.....

4. How many days in the year is the museum closed? [1]

.....

5. To what does “one” in “Buy one today” (line 14) refer? [1]

.....



6. Choose the **four** true statements.

[4]

- A.** The Museum of Western Cape offers guided tours.
- B.** If you go to the upper-floor exhibitions, you must be accompanied by a guide.
- C.** When you buy a standard ticket, lunch is included in the price.
- D.** You can take a tour that visits all floors.
- E.** You cannot take a big bag with you when you visit the exhibitions.
- F.** There is free internet connection on all floors.
- G.** Eating is allowed only on the ground floor.
- H.** The gift shop is on the same floor as the café.
- I.** You can take photographs anywhere in the museum.
- J.** Photography is banned in most special exhibitions.

Answer the following question.

7. Name **two** ways that people can help the Museum of Western Cape.

[2]

(a)
(b)

Choose the correct answer.

8. The text is...

[1]

- A.** an article.
- B.** a report.
- C.** a travel blog.
- D.** a web page.



Text B — Explore the New Forest

Choose an appropriate ending from the list that completes each sentence.

Example: Parents and children...

D

9. In the New Forest, animals can go...

[1]

10. The New Forest has not changed...

[1]

11. There is a village in the New Forest where...

[1]

12. You should start the visit of the New Forest...

[1]

- A. people built big boats.
- B. at the New Forest Visitor Centre.
- C. during the summer months.
- D. **will enjoy the New Forest.**
- E. in a village.
- F. where there are no visitors.
- G. can travel on horseback.
- H. for a long time.
- I. people relaxed and explored.
- J. where they want.

Answer the following questions. Base your answers on **lines 12–25**.

13. In which season did the Cox family visit the New Forest?

[1]

.....

14. Which words in the text tell us that the Cox family first explored the New Forest in the evening?

[1]

.....

15. How did the Cox family explore the area?

[1]

.....



16. What did the Cox family drink when they returned to the hotel? [1]

.....

17. In the sentence "we'll need to go back soon to do that" (lines 24 and 25), to what does "to do that" refer? [1]

.....

What do the following words mean in the text? Choose the appropriate words from the list.

Example: forest (line 13)

E

18. sounds (line 13)

[1]

19. break (line 15)

[1]

20. location (line 16)

[1]

21. variety (line 17)

[1]

22. ferry (line 24)

[1]

- A. what you can see
- B. hotel
- C. short holiday
- D. what you can hear
- E. **large wood**
- F. boat
- G. range
- H. place
- I. work
- J. accommodation
- K. community
- L. bridge



Text C — Adventures in the Arctic

Answer the following questions.

23. How long have the teenagers worked in the Arctic? [1]

.....

24. What are the scientists studying? [1]

.....

25. How do the teenagers help the scientists? [1]

.....

26. Which word between **lines 12 and 14** describes the climate in the Arctic when the teenagers arrived? [1]

.....

27. What problem did the teenagers have when it was extremely cold? [1]

.....



The following statements are either true or false. Tick the correct option then justify it using words as they appear in **lines 15–32**. Both parts are required for [1 mark].

Example: In the beginning, the hours of daylight were short.

True False

Justification : **At first it was almost constantly dark**

28. It is possible that they will have to leave the Arctic sooner than they expected. [1]

True False

Justification:

29. Only a few animals can survive in the Arctic. [1]

True False

Justification:

30. They were not frightened of swimming in the Arctic sea. [1]

True False

Justification:

31. Food must be kept in special containers. [1]

True False

Justification:



32. They did not have much food left when the plane arrived. [1]

True	False
<input type="checkbox"/>	<input type="checkbox"/>
Justification:	

To whom or to what do the underlined words refer? Answer using words as they appear in the text.

Example: Most of the measurements are done by me (line 11)

..... **Pen**

33. ...but we usually cannot see it. (line 19) [1]

.....

34. we have seen the marks that they leave... (lines 20–21) [1]

.....

35. I hope we do not have to do that... (lines 24–25) [1]

.....

36. This is a very important job... (line 26) [1]

.....



English ab Initio – Standard Level – Paper 2 – Reading comprehension
Anglais ab Initio – Niveau Moyen – Épreuve 2 – Compréhension écrite
Inglés ab Initio – Nivel Medio – Prueba 2 – Comprensión de lectura

Specimen paper
Spécimen d'épreuve
Examen de muestra

1 h

Text Booklet – Instructions to candidates

- Do not open this booklet until instructed to do so.
- This booklet accompanies paper 2 reading comprehension.

Livret de textes – Instructions destinées aux candidats

- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret accompagne la partie de l'épreuve 2 portant sur la compréhension écrite.

Cuadernillo de textos – Instrucciones para los alumnos

- No abra este cuadernillo hasta que se lo autoricen.
- Este cuadernillo acompaña a la parte de comprensión de lectura de la prueba 2.

Text A

Museum of Western Cape

Welcome to the province of Western Cape and to the museum that celebrates the people and the land of this wonderful province. The museum has welcomed over 20 million visitors since it opened its doors 50 years ago. So, come and join us, and be inspired!



5 **Visitor Information**

Opening hours

- Open Monday to Sunday, 09:00–17:00
- Open until late (22:00) on weekends from January to March.
- Closed Christmas Day and Workers' Day.

10 **Tickets**

- Standard ticket: Adult 20 rand* Child 10 rand
- Special exhibitions: Adult 10 rand Child 7 rand

A museum membership is also available. This gives you unlimited access to all the exhibitions. Buy one today!

15 **Guided tours**

There are optional guided tours available on all floors and for all exhibitions. Visitors with a standard ticket can join the guided tour of the Discovery Centre free of charge.

Still undecided? We recommend the Highlights Tour, which introduces you to the most popular exhibitions on each floor.

20 **Facilities**

- Lockers (ground floor). All large items, including backpacks and suitcases, must be stored in these lockers.
- Wheelchair access to all floors.
- Baby feeding and changing area (first floor).
- Charging stations for electronic devices on every floor. Free Wi-Fi on the ground floor.
- Museum café (ground floor). Please note that food and drink are not permitted in other areas of the museum.
- Gift shop is found next to the museum café.

30 **Photography**

You may take photos throughout most of the museum. However, there are restrictions in a few of the special exhibitions.

35 **Support us**

If you have enjoyed your visit, please support us. You can become a museum volunteer by completing the online form [here](#). You can also make a donation. The money will support exhibitions as well as educational programmes.

* rand: currency of South Africa

Text B

Explore the New Forest

There is something for the whole family in the New Forest. Nicky Cox and family went to visit.

5 The New Forest is an area of southern England that has large, open fields, wild areas and forests. Horses and cows move freely in the New Forest and this helps to keep the environment as it was in the past. If you're hoping to relax, explore or just enjoy yourself, the New Forest is the ideal place to be.

10 The New Forest is also a great place to visit. There are dozens of events organised during the year to help you get close to nature. There is so much to do in the area. You can visit historic villages or you can visit the village where people used to build the huge sailing boats of the past. There is also a New Forest Visitor Centre, which is an ideal place to begin your visit.

15 The best way to discover the secrets of the New Forest and to experience the sights, smells and sounds of the forest is to get out there and explore. You have to leave the car behind and explore on foot, bicycle or horseback. We went for a winter break and stayed at the Balmer Lawn Hotel in Brockenhurst. It was an ideal location to explore the New Forest on bikes. It was already quite dark when we first got on our bikes, but in the forest, we saw a variety of wildlife: ponies, deer and bats. Coming back to the hotel's swimming pool and to a steaming pot of hot chocolate was very welcome!

20 On our second morning, we were back on our bikes again. After an eight-mile ride we had the most amazing lunch at Monty's, a bistro with, definitely, the best fish and chips with peas we have ever tasted!

25 We had a wonderful few days in the New Forest, but we didn't have enough time to take the ferry over to the Isle of Wight, so we'll need to go back soon to do that. Maybe we'll see you there!

Adapted from *First News World Explorer* (2010)

Text C

Adventures in the Arctic

Three teenagers, Pen Hadow, Ann Daniels and Martin Hartley, have been in the Arctic for two months, living in extremely cold temperatures to help scientists find out about the effects of climate change. Pen talks to our journalist.



“We take lots of measurements of the ice for scientists who are analysing how climate change is affecting the Arctic.

Most of the measurements are done by me with the help of Martin.

At the beginning of the trip the temperatures and the weather were horrible – sometimes because of the wind the temperature was as low as -70°C . It was so cold that we had problems getting anything to work – cookers, cameras – nothing likes this level of cold.

At first it was almost constantly dark – only two hours of daytime, but now it is summer and we have daylight 24 hours a day! It is a lot warmer too – only about -14°C at the moment. In fact, if it gets much warmer we will be picked up earlier than planned because the ice will be too dangerous.

There is animal life everywhere in the Arctic – but we usually cannot see it. We know that there has been one, if not two, polar bears in the vicinity because we have seen the marks that they leave a few times now.

When we were on our way to the place where we are camping now, we had to do our first swim of the expedition. It is something we were all afraid of. We put our special ‘immersion suits’ on. It took us 20 minutes to swim across the water with all our equipment. I hope we do not have to do that too much more!

Ann Daniels is our navigator and she also does all the cooking. This is a very important job because she has to calculate the amount of calories that we need to give us the energy to survive. Most meals can be ‘drunk’ from thermal mugs. If the meals were not in thermal mugs, they would freeze solid.

Before our plane finally arrived with supplies we only had emergency rations left. We had not had a hot meal for several days. I did not have the energy to work. We were so pleased when the plane arrived and we could eat a good meal!”

Adapted from *First news* (2009)

Markscheme
Barème de notation
Esquema de calificación

Specimen paper / Spécimen d'épreuve / Examen de muestra

English / Anglais / Inglés ab initio

Standard level
Niveau moyen
Nivel medio

Paper 2 – Reading comprehension
Épreuve 2 – Compréhension écrite
Prueba 2 – Comprensión de lectura

Text A — Museum of Western Cape

Question		Target answer	Accept	Do not accept	Marks
1.		Western Cape			1
2.		50 years ago		50 years	1
3.		(from) January to March	January, February, March		1
4.		2 / two			1
5.		museum membership			1
6.		D, E, G, H	In any order, award [1] for each correct answer.		4
7.	a) b)	(become a museum) volunteer make a donation (to the museum)	In any order, award [1] for each correct answer Accept other wording with the same meaning.		2
8.		D			1
Total					12

Text B — Explore the New Forest

Question	Target answer	Accept	Do not accept	Marks
9.	J			1
10.	H			1
11.	A			1
12.	B			1
13.	winter			1
14.	dark	it was already quite dark		1
15.	on bike / by bike / bikes			1
16.	hot chocolate	(a steaming) pot of hot chocolate		1
17.	take the ferry	take the ferry over to the Isle of Wight / visit the Isle of Wight / go to the Isle of Wight	An answer without a verb (take; visit; go)	1
18.	D			1
19.	C			1
20.	H			1
21.	G			1
22.	F			1
Total				14

Text C — Adventures in the Arctic

Question	Target answer	Accept	Do not accept	Marks
23.	2 months / two months			1
24.	the effects of climate change			1
25.	(we/they) take (lots of) measurements of the ice		Only measurements	1
26.	horrible			1
27.	(they had problems) getting anything to work	nothing worked / cookers, cameras did not work		1
28.	True – (if it gets much warmer) we will be picked up earlier than planned		only true/false only a justification	1
29.	False – there is animal life everywhere (in the Arctic)		only true/false only a justification	1
30.	False – it is something we were all afraid of		only true/false only a justification	1
31.	True – if meals were not in thermal mugs, they would freeze solid		only true/false only a justification	1
32.	True – we only had emergency rations (left)		only true/false only a justification	1
33.	animal life			1
34.	polar bears			1
35.	swim across the water	swim / swim across the water (with all our equipment)		1
36.	cooking			1
			Total	14